

SHORT ESSAY- HIST 190	Emerging (F-D)	Developing (C- C+)	Proficient (B)	Advanced (A)
Content and development 50%	<p>0-29</p> <ul style="list-style-type: none"> -Content is incomplete -no thesis statement -does not examine 2 sources from readings -Major points are not clear and/or persuasive -suggested questions are not used to structure assignment -specific examples are not used, no quotes 	<p>30-34</p> <ul style="list-style-type: none"> -Content is not comprehensive and/or persuasive -examines 2 sources but poorly -Major points are addressed, but not well supported -Responses are inadequate or do not address assignment -Specific examples do not support arguments and/or are not related to argument 	<p>35-44</p> <ul style="list-style-type: none"> -content is accurate and persuasive. -thesis statement and argument are clear, but maybe too broad or narrow -examines two sources from readings well, supporting the argument -Major points are stated -responses are adequate and address each question -specific examples are used to support arguments 	<p>45-50</p> <ul style="list-style-type: none"> -Content is comprehensive, accurate and persuasive. -Thesis statement and argument are strong -examines two sources from readings, enhances the argument -major points are stated clearly and are well supported -Responses are excellent, timely and address assignment including course concepts, -Specific examples are used to support arguments.
Organization & Structure 20%	<p>0-11</p> <ul style="list-style-type: none"> -lacks an introduction -organization and structure detract from the message of the writer -discusses only one source or discusses both minimally -paragraphs are disjointed and lack transition of thoughts 	<p>12-13</p> <ul style="list-style-type: none"> -paper has an introduction but lacks clarity -structure of the paper is not easy to follow -discusses one source more than the other, but both discussed -paragraph transitions need improvement -conclusion is missing, or if provided, does not flow from the body of the paper. 	<p>14-17</p> <ul style="list-style-type: none"> -paper has an introduction with minor clarity issues -structure is mostly clear and easy to follow -discusses both sources equally, with minor issues -paragraph transitions are clear -conclusion is logical 	<p>16-20</p> <ul style="list-style-type: none"> -paper has a strong introduction -structure of the paper is clear and easy to follow -discusses both sources effectively -paragraph transition are logical and maintain the flow of thought -conclusion is logical and flows from the body of the paper
Format 10%	<p>0-5.5</p> <ul style="list-style-type: none"> -paper lacks elements of correct formatting -paper is inadequate/excessive in length -paper is not double spaced -paper is very short of length requirement 	<p>6-6.5</p> <ul style="list-style-type: none"> -paper follows most guidelines -paper is over/under word length (accepted length is 1000 words, a bit longer is okay) 	<p>7-7.5</p> <ul style="list-style-type: none"> -Paper follows designated guidelines -paper is the appropriate length as described for the assignment -format is good 	<p>8-10</p> <ul style="list-style-type: none"> -paper follows all designated guidelines -paper is appropriate length as described for the assignment -format enhances readability of the paper

<p>Grammar, Punctuation & Spelling, Clarity 10%</p>	<p>0-5.5 -paper contains numerous grammatical, punctuation and spelling errors. -language uses jargon or conversational tone -meaning is lost because of sentence structure</p>	<p>6-6.5 -paper contains some grammatical, punctuation and spelling errors. -language lacks clarity or includes the use of some jargon -writing style lack clarity, or impedes the effectiveness of the paper</p>	<p>7-7.5 -rules of grammar, usage and punctuation are followed with minor errors -spelling is correct - writing style is clear, errors may occasionally impede effectiveness</p>	<p>8-10 -spelling and grammar are correct -writing style is clear and effective, minor errors do not impede the effectiveness of the paper. -language is clear and precise -sentences display consistently strong, varied structure</p>
<p>Citations (Footnotes) 10%</p>	<p>0-5.5 -Chicago style is not used OR -paper has no citations.</p>	<p>6-6.5 -Chicago style is used but with some errors (include most information, but incorrect order, improper order) -some citations are used but not everywhere they are needed.</p>	<p>7-7.5 -Chicago style is used for all footnoted with minor errors. -Citations are included for all referenced material.</p>	<p>8-10 -Chicago style is used for all footnotes without error -citations are consistently present wherever needed.</p>